

NORTHEAST

Online Teaching Institute

Expanding Educator Practice for Equitable Access

Professional Learning Opportunities for Online and Blended Learning Educators, Administrators & Innovators

We are the Northeast's experts in online and blended learning with a specialty in K-12 education.

Our classes are offered 100% online to accommodate your busy schedule and give you flexibility to log on when it's convenient for you.

Whether you are looking to enhance your resume or your teaching license with our Certificate in Online Teaching or earn hours or graduate credits to renew your license or refresh your skills we have classes, conferences, and workshops that can meet your learning needs.



Certificate in Online Teaching

Earn a professional certificate in teaching online while gaining ten graduate credits. Vermont teachers can earn their OTS endorsement.



Professional Development

Take professional development classes from Intel Teach Elements or those that have been developed in house that are facilitated by NEOTI to improve your skills in online and blended learning environments.



Conferences and Workshops

Join our yearly Online and Blended Learning conference in Vermont or join us for a workshop in person or online.



Custom Solutions

Allow us to work with you to develop custom online professional development for your faculty and staff.



NEOTI is a collaboration between the Vermont Virtual Learning Cooperative and Castleton University.

307 South Street
Springfield, VT
05156

info@neoti.org
www.neoti.com
802-885-8331

Professional Development Offered Online

April 29, 2019

Supporting Online Students

15 Hours / 6 Weeks



July 8, 2019

Online Teaching Tools & Techniques, Methods II

45 Hours / 10 Weeks



Supporting Online Students

15 Hours / 6 Weeks



October 7, 2019

Introduction to Online Teaching, Methods I

45 Hours / 10 Weeks



Online Teaching with Practicum

60 Hours / 12 - 16 Weeks



January 6, 2020

Online Teaching Tools & Techniques, Methods II

45 Hours / 10 Weeks



March 18, 2020

Introduction to Online Teaching, Methods I

45 Hours / 10 Weeks



Online Teaching with Practicum

60 Hours / 12 - 16 Weeks



Castleton

VERMONT'S FIRST COLLEGE

Through our partnership with Castleton University, Vermont educators can earn graduate credit for completing online courses, workshops and tutorials.

Intel® Teach Elements



VTVLC, through a partnership with the Intel Corporation, provides the Intel® Teach program. Now in its 15th year, the Intel® Teach Program is the largest, most successful program of its kind, reaching 10 million teachers in 70 countries.

Intel® Teach helps K-12 teachers in the United States change the way they teach, empowering them to engage students with digital learning, including digital content, Web 2.0, social networking, and online tools and resources.

Certificate In Online Teaching Courses

OTS Continuing Ed Courses

Intel® Teach Elements Courses

Ed Tech Specialist Courses

Graduate Credit Eligible Courses

neoti.org
info@neoti.org
802-885-8339

Rolling Enrollment

Rolling Enrollment courses are offered as independent and self-paced courses. Assistance is available by email, phone, and video chat. Completed assignments will be reviewed by a Vermont licensed teacher. Courses can be started at any time and worked through at your own pace. Along with the knowledge you are learning, successful completion will earn you a certificate for re-licensure hours.

Assessment & Proficiency Tools in Canvas

15 Hours / 6 Weeks



Customizing Your Course in Canvas

15 Hours / 6 Weeks



Developing & Applying Proficiencies

10 Hours / 5 Weeks

Moving into Mobile Learning & Creativity in the Mobile Classroom

15 Hours / 6 Weeks



Designing Blended Learning

15 Hours / 6 Weeks



Assessment in the 21st Century Classrooms

15 Hours / 6 Weeks



Collaboration in the Digital Classroom

15 Hours / 6 Weeks



Supporting Special Education Students in the Online Environment

15 Hours / 4 Weeks



The World of Open Education Resources (OER)

15 Hours / 5 Weeks



Course Descriptions and Pricing

Introduction to Online Learning, Methods I

Methods I introduces experienced teachers to the facilitation of online courses and working with students from a distance. Best practices and workflow are scaffolded by comparisons to traditional teaching methodologies.

\$880 VTVLC Partner School Faculty, \$1,012 Non-Partner & Out of State (additional \$375 for (3) Castleton University graduate credits)

Online Teaching Tools & Techniques, Methods II

A variety of tools are introduced to the participant in order to expand the knowledge and performance of the teacher with the methodologies used to facilitate online courses, building their online community, and provide strategies for students that require additional supports and accommodations.

\$880 VTVLC Partner School Faculty, \$1,012 Non-Partner & Out of State (additional \$375 for (3) Castleton University graduate credits)

Online Teaching with Practicum

Under the supervision of an experienced online educator in the teacher's content area, teacher candidates will be provided opportunities to practice their skills in an online course and lead class discussions, facilitate lessons, and provide assessment feedback.

\$ 1,630 VTVLC Partner School Faculty, \$1,822 Non-Partner & Out of State (additional \$500 for (4) Castleton University graduate credits)

Assessment & Proficiency Tools in Canvas

*In this six week course participants will learn, use, and build a variety of assessments using the vast array of tools available in the Canvas learning environment. You will learn everything from the theory of best practices to how to create and deploy assessments. This course will cover all of the major assessment types including assignments, quizzes, and graded discussions. Further participants will learn how to create rubrics and align assignments, quizzes and question banks to facilitate proficiency based grading. \$99**

Assessment in 21st Century Classrooms

*In this course, teachers see how assessment strategies can benefit their teaching practices and their students' learning. They learn how to plan, develop, and manage student-centered assessment. They follow three teachers who are implementing embedded and ongoing assessment methods in their classrooms. \$99**

Collaboration in the Digital Classroom

*Help students develop 21st century thinking skills, deepen content understanding, and prepare them for the global world through collaboration. Teachers learn how to plan and manage collaboration activities that integrate online collaborative tools. \$99**

Customizing Your Course in Canvas

*This course will allow users of the Canvas Learning Management System to bring their course's layout, features and appearance to the next level. Digital curriculum can provide engaging lessons and standards-based alignment, however, tend to lack personalization. This course will address how to leverage and customize existing digital curriculum to your tastes. \$99**

Developing & Applying Proficiencies

*This 10 hour self-paced class was created by the AOE through a contract with the Center for Collaborative Education. By completing the class through NEOTI you can earn a certificate of professional learning. The course goals are: To provide an overview of the "proficiency-based" part of proficiency-based, personalized learning. To raise essential questions around proficiency-based education and invite consideration and discussion. To provide the opportunity to practice some of the necessary components of a proficiency-based system. To introduce concepts and topics that will be addressed in much greater depth in other self-paced courses. \$30**

Designing Blended Learning

*Gain tools in blended learning with this course that helps teachers transition to blended learning experiences and provides the background rationale, planning strategies, and suggested technology tools. \$99**

Moving into Mobile Learning & Creativity in the Mobile Classroom

*Need help transitioning to mobile learning? This course explains and demonstrates the implementation of mobile learning with interactive activities and locally relevant classroom examples. Includes planning strategies, suggested technology apps and online tools, as well as suggestions for managing a mobile learning environment. \$99**

Supporting Online Students

*Do students look to you for support around their online classes? Are you interested in how you can help them be as successful as possible? Join us in this class for school counselors, librarians, paraeducators, and other educators working with online students. \$299**

Supporting Special Education in the Online Environment

*As online learning grows in K-12 education we have a responsibility to ensure that all students are able to access online environments. One of the main ways this is accomplished is through implementing Universal Design for Learning (UDL). The goal of the UDL approach is to design curriculum, instruction, and assessment that are able to meet the needs of as large a learner variability as possible, rather than an imaginary average student. In this way the course is designed from the outset to meet a variety of needs. Additionally this class will look at the laws and research in the field of online special education and specific issues that only arise in an online environment. The class will end with each student receiving a module of canned content and exploring and modifying the content to apply UDL principles to improve the curriculum, instruction, and assessments. \$299**

The World of Open Education Resources (OER)

We believe that OERs play a critical role in helping Vermont Teachers make learning more personalized and student-centered as well as helping close the equity gap in education. The purpose of this course is to make teachers aware of Open Education Resources and the Platform OER Commons. By the end of this course, participants will be able to use OER Commons to search for, curate, create, collaborate, and share resources. The course is broken down into five modules. There are two basic modules: 1. Understanding Copyright, 2. Understanding OERs and Creative Commons Licensing. These modules are for participants who have little to no understanding of those topics, or to act as a refresher. It is important that participants understand copyright, Creative Commons licenses, and the "why" for OERs before moving onto the "how" in modules 3-5. Modules 3-5 dive into how to use OERs using the platform OER Commons to find, curate, create, collaborate and evaluate resources. Free

Earn your Certificate in Online Teaching from

NEOTI's Certificate in Online Teaching is designed for experienced K-12 teachers or teachers currently going through an approved teacher preparation program. For Vermont teachers, completing the three class sequence meets all of the standards of the Online Teaching Specialist endorsement. Our classes are a collaborative program with the Vermont Virtual Learning Cooperative (VTVLC) and Castleton University.

For an additional fee the three class sequence can earn you ten graduate credits from Castleton University.



The Certificate in Online Teaching consists of 3 graduate level courses; Methods I, Methods II and Online Teaching which includes a 60 hour practicum component. Other components of the program include practice as both a student and teacher in a content area course, a portfolio of resources the educator develops for use as an online teacher, and a personalized structure that reflects the content area license and endorsement area of the participant.



Methods I

Methods I introduces experienced teachers to the facilitation of online courses and working with students from a distance. Best practices and workflow are scaffolded by comparisons to traditional teaching methodologies.



Methods II

A variety of tools are introduced to the participant in order to expand the knowledge and performance of the teacher with the methodologies used to facilitate online courses, building their online community, and provide strategies for students that require additional supports and accommodations.



Online Teaching with Practicum

Under the supervision of an experienced online educator in the teacher's content area, teacher candidates will be provided opportunities to practice their skills in an online course and lead class discussions, facilitate lessons, and provide assessment feedback.

Save the Date!

OBLC|2020

March 26 & 27

Online & Blended Learning Conference

Stoweflake Resort
Stowe, VT



"Best conference that I attend on a yearly basis. Folks who put it together, present and attend are vested in VTVLC."

"Great opportunity to network and get excited about education online again, feeling renewed."

All inclusive online & blended learning professional development for teachers, school counselors, administrators and prospective VTVLC teachers.

conference.neoti.org